

# **SUPERVISION PLAN**

## Components of the Supervision Plan for Playground Supervisors

### **A. Philosophy**

1. Why has a playground?
2. The importance of playgrounds for children

### **B. Goals and Objectives**

1. What should children be able to do on the playground?
2. What is the purpose of adult supervision on the playground?
3. What type of supervision practices should be practiced to allow children the freedom to play.

### **C. Job Description for Supervisors**

1. Any certifications, etc.
2. Responsibilities
3. Training requirement

### **D. Rules governing the Play Environment**

1. Children's Behavior
2. Supervisors' Behavior

### **E. Discipline Methods**

1. Rule infractions
2. Discipline Plan
3. Behavior Log

### **F. Specific Supervision Methods:**

1. Movement through area
2. Scanning
3. Communication
4. Interactions with Adults and Children

### **Emergency Planning**

1. What constitutes an emergency situation
2. Unknown person on premises
3. Weather problems
4. Unsafe environment
5. Injury
6. What are the specific steps to use to deal with emergencies?

Source: Hudson, S., Olsen, H., & Thompson, D. (2009). *Supervision for the outdoor school environment* (Revised Ed.). Cedar Falls, IA. The National Program for Playground Safety.